

HASD WORLD LANGUAGE STANDARDS

A: INTERPERSONAL CONVERSATION

Students in Wisconsin will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in a language other than their own.

A.a. Questions

I can request information in the form of a question.

A.b. Responses

I can respond appropriately to questions and comments.

B: INTERPRETIVE: LISTENING

Students in Wisconsin will understand and interpret a language other than their own in its spoken form on a variety of topics.

B: INTERPRETIVE: READING

Students in Wisconsin will understand and interpret a language other than their own in its written form on a variety of topics.

B.a. Listening

I can understand spoken language on familiar topics.

B.b. Reading

I can understand written language on familiar topics.

C: PRESENTATIONAL: SPEAKING

Students in Wisconsin will present information, concepts, and ideas to an audience of listeners on a variety of topics in a language other than their own.

C: PRESENTATIONAL: WRITING

Students in Wisconsin will present information, concepts, and ideas to an audience of readers on a variety of topics in a language other than their own.

C.a. Speaking

I can communicate information and ideas on familiar topics through speaking.

C.b. Writing

I can communicate information and ideas on familiar topics through writing.

D: CULTURE: PRACTICES AND PRODUCTS

Students in Wisconsin will demonstrate an understanding of the relationship between the practices, perspectives, and products of the cultures studied.

D.a. Practices

I can describe the cultural practices of the language I am studying.

D.b. Products

I can identify and describe products important to the culture I am studying.

D.c. Geography

I can identify geographic features.

F: CONNECTIONS: ACROSS DISCIPLINES

Students in Wisconsin will reinforce and further their knowledge of other disciplines through a language other than English.

F.a. ELA

I can further my knowledge of Language Arts in both English and my World Language.

F.b. Other Content Areas

I can further my knowledge of other content areas (*Social Studies, Science, Art, etc.*) while participating in my World Language Class activities.



Pesos



At the beginning of each quarter you will receive **2 pesos**. These pesos should be kept in a safe place and brought to class with you every day. They are your “**tickets out of trouble**” or “**pass out of class**”, should you need one. Please put your **first and last name** on the back along with your **class hour**.

Each **peso** is worth 4 BEAR bucks, so just for showing up the first week of each quarter, you have an opportunity to earn 8 BEAR bucks at the end of each Quarter. So, with any pesos that you have left at the end of the quarter can be turned in for **4 BEAR bucks**. For example, if you have 1 **peso** left at the end of the quarter, you will receive 4 BEAR Bucks. **Qué Bueno, ¿no?**

However, if you have not needed to cash any in and still have both **pesos**, I (in my amazing generosity) will give you 4 BEAR bucks for each one not used!

So, what is the catch? Well, there are some occasions when you have to “cash in” a peso.

- **Desos** can be used to avoid a minor form.
- YOU arrive late without a pass from a teacher.
- YOU are caught with something in your mouth (*candy, gum, etc.*)
- YOU are caught doing other homework.
- YOU forget to raise your hand.
- YOU want to leave the room to use the bathroom or to get a drink.
- YOU are unprepared for class and need to return to your locker.

Additional ways to earn 1 additional **peso** / quarter: *choose one*

- Tissue
- Antiseptic Wipes



Pase del baño

- Write your name and class hour in ink on your passes NOW!
- You have 4 passes for the bathroom for the semester.
- When you use this pass use your agenda to sign out and in when leaving the room.
- **NOTE:** If you lose your book and/or passes you will not get a replacement.

• PESO

- Write your name and class hour in ink on your coupon NOW!
- You have 4 additional pesos built in your book for the semester.
- These can also be used for minor disruptions or unpreparedness for the semester.
- **NOTE:** If you lose your book and/or pesos you will not get a replacement.

Pase del baño



Pase del baño



PESO

You pay for minor disruption and unpreparedness.

- Agua
- Grito/disrespecto
- Chicle
- Casillero
- No hay libro
- Tarea tarde

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7th Grade Spanish Class Contract

Señora Hayen-Infante, Hortonville Middle School, 2017-2018

Scan for Class Web Site

★ **Class Web Site:** www.hasd.org/faculty/sabrinahayeninfante

iBienvenidos! Welcome to eighth Grade Spanish! I am excited for a new school year and a renewed commitment to

1. our district's mission statement: *Our community ensures every student learns at the highest level* and
2. our HMS positive school-wide behavior framework that will teach and expects all students to live the **Polar BEAR Way: Be honest, Exceed expectations, Accept responsibility, and Respect others.**

Seventh Grade Spanish is a challenging course. Students will not only have homework and/or studying each night, but they will also be expected to participate actively and speak Spanish each day during class.

Students:

Follow ALL Spanish class expectations below to ensure that you experience success in Spanish this year! Pledge to follow each expectation, sign this contract, and return it to Señora Hayen-Infante tomorrow signed by a parent.

I will **bring the following items** to class **EACH DAY**:

Spanish workbook <i>If you lose your book, you can print a new one from the class website.</i>	Optional
Pencils & erasers (Replace as needed!)	★ Notebook
Red pen (Replace as needed!) <i>To be used when making corrections.</i>	★ Folder
Student Agenda / Planner <i>To be used EACH DAY to record assignments.</i>	

I will **study EACH DAY AT HOME** in order to master Spanish vocabulary and grammar concepts.

★ I will **access our class WEB SITE DAILY** to study and complete online assignments at home.

I will **complete ALL assignments** that will build the foundation and skills to MASTER Spanish.

I will **demonstrate my learning through DILIGENT PREPARATION** in the following categories:

Daily Work

Assessments

Participation

& in class activities

0%

100%

0%

I will **monitor** my own Spanish academic progress and grades with Mastery Connect & the graphs provided by Sra. Hayen-Infante.

I will check **BOTH** our **CLASS WEB SITE** and the **Agenda Board** for daily assignments.

I will **SCHEDULE A TIME to make up missed assessments** as needed.

Student signature: _____ **Date:** ____/____/20____

Parents / Guardians:

Please access our CLASS WEB SITE and SKYWARD for important information about your student and Spanish class. Contact me at school with any questions, concerns, or suggestions via e-mail at sabrinahayeninfante@hasd.org or by phone at **920-779-7922, ext. 23114.**

After reading this class contract carefully, please complete, sign, and return it with your child tomorrow.

★ Please circle your preferred communication method: e-mail phone call meeting

Parent signature: _____ **Date:** ____/____/20____

iMuchas gracias! *Sra. Hayen-Infante*

Sra. Hayen-Infante's Classroom Matrix @ HMS



		Be Honest	Exceed Expectations	Accept Responsibility	Respect Others
Entering Classroom	<ul style="list-style-type: none"> ★ Make every effort to be on time & communicate truthfully when that is not possible. ★ Sign <i>Accountability Log</i> & complete a <i>Late HW Notice</i> for incomplete work. ★ BYOD—Place devices <i>face down</i> on desks. ★ Complete all tasks according to <i>instructions</i>. ★ Take action to correct mistakes with HW. ★ BYOD—Use mobile devices for <i>learning only</i> on HASD Public Network. 	<ul style="list-style-type: none"> ★ Greet teacher & peers appropriately. ★ Arrive early, <i>prepared</i>, & ready to learn. ★ Begin ESPONJA with your partner. ★ Use Voice Level 2. 	<ul style="list-style-type: none"> ★ Put non Spanish material in the designated place. ★ Take out all required Spanish homework /materials. ★ Check board / class Website for learning targets & assignments. 	<ul style="list-style-type: none"> ★ Be seated promptly. ★ Be positive, helpful, polite, & kind. ★ Sharpen pencils <i>before</i> class begins. ★ Organize materials at desk <i>neatly</i>. 	
Learning in Class	<ul style="list-style-type: none"> ★ Complete assignments <i>honestly</i> / cite all sources. ★ Borrow <i>student designated</i> materials only. ★ Keep your eyes on your own work. ★ Be accountable for your actions ★ BYOD—Practice good <i>digital citizenship</i>. 	<ul style="list-style-type: none"> ★ Participate actively in learning. ★ Raise your hand & patiently wait your turn to speak. ★ BYOD—Use mobile devices on/above desks with <i>all</i> screens <i>visible</i>. 	<ul style="list-style-type: none"> ★ Ask appropriate questions to ensure understanding. ★ Pay attention & take notes. ★ Employ active listening. ★ Access <i>class Web site</i> as main learning resource. ★ Use gum responsibly. 	<ul style="list-style-type: none"> ★ Allow teacher to teach & students to learn. ★ Respect individuals, cultures, beliefs & property. ★ Use voice level 0. ★ BYOD—Protect & safeguard <i>all</i> digital learning devices. 	
Working Independently: Pair activities & Work time	<ul style="list-style-type: none"> ★ Take only <i>personally owned</i> materials. ➢ Return all classroom items. ➢ Return borrowed items to your friend. ★ BYOD—Ensure that all assignments are recorded in device / notebook. 	<ul style="list-style-type: none"> ★ Listen to directions the first time they are given. ★ Remain engaged in the learning process. ★ Study, learn, or read after finishing assignment. ★ Give & receive feedback kindly. ★ Participate & speak Spanish positively with partner. ★ BYOD—Share technology tips & tricks. 	<ul style="list-style-type: none"> ★ Stay on task at all times until work is complete. ★ Collaborate in pairs / small groups when directed with maturity. ★ Use all equipment & supplies as intended. ★ Do your best & speak Spanish. ★ BYOD—Innovate & use <i>creative</i> solutions. 	<ul style="list-style-type: none"> ★ Allow peers to learn & work free from distractions. ★ Speak to each other in a positive manner. ★ Use appropriate language. ★ Keep your hands & feet to yourself. ★ Use voice level 0-2. 	
Leaving & Exiting Classroom	<ul style="list-style-type: none"> ★ Take only <i>personally owned</i> materials. ➢ Return all classroom items. ➢ Return borrowed items to your friend. ★ BYOD—Ensure that all assignments are recorded in device / notebook. 	<ul style="list-style-type: none"> ★ Clean <i>all</i> desks / floor areas <i>before</i> exiting room. ➢ Throw away all trash. ➢ Recycle when possible. ★ Inform teacher of planned absences. ★ Gather all of your belongings. ★ Use Voice Level 0 or 1. 	<ul style="list-style-type: none"> ★ Leave the classroom as neat as you found it or better. ➢ Align desks <i>neatly</i>. ➢ Return <i>all</i> supplies <i>neatly</i>. ★ Schedule help from teacher as needed. ★ BYOD—Pack up & carry all mobile devices <i>securely & safely</i>. 	<ul style="list-style-type: none"> ★ Wait <i>seated</i> at desk for teacher dismissal. ★ Exit classroom in a quiet, <i>orderly</i> fashion. ★ Say good bye to teacher & peers ★ Use voice level 0-2. 	
Home enjoyment					
Homework (HW)	<ul style="list-style-type: none"> ★ Plan to complete any unfinished assignments. ★ Do your own work. ★ Be accountable for your actions. ★ BYOD—Create your own products (Avoid plagiarizing). 	<ul style="list-style-type: none"> ★ Write all HW in legible handwriting. ★ Put your full heading on everything to be turned in. ★ Study regularly. 	<ul style="list-style-type: none"> ★ Have homework & class work completed when you arrive the next day. ★ Have all late work turned in within 2 days. ★ Check class Website for assignments. 	<ul style="list-style-type: none"> ★ Accept consequences without arguing or complaining. 	

Syllabus for 7th grade Spanish

Sra. Hayen-Infante

Course Description: 7th Grade is the last year in which World Language is required for all HASD students. Future study of a World Language is optional. As such, 7th Grade World Language serves as a key transition between exploratory language learning during the elementary years and a more academic focus at the high school level. Students should expect this class to be more challenging than their previous World Language classes. They will need to put forth effort both in and out of class to master essential standards.

Quarter 1

- Alphabet & pronunciation
- Numbers 0 – 100
- Classroom objects
- FOL # 1: nouns (number & gender)
- Definite articles
- Basic conversational skills
- Name, Age, Emotions, Origin
- Salutations
- Singular subject pronouns

In this class students will explore new concepts in their World Language and work to increase overall communication skills. Essential standards include listening, speaking, reading and writing in the target language, as well as becoming familiar with the culture in Spanish or German speaking countries.

Topics for 7th grade Spanish include *alphabet, numbers, classroom objects, introductions, calendar, weather, clothing, and family.* Our cultural focus will be on Mexico.

Note: ALL of the information that is learned at the beginning of the year will continue to be recycled within the next chapters.

Quarter 2

- Cont.; basic conversation
- Calendar: date, months, days, season
- Weather
- Activities
- Likes & dislikes: gustar
- Near future: ir + a + infinitive

Daily homework 0% Homework will be given **daily**. You will have 2 evenings to complete your work prior to the next class. All work is **EXPECTED** to be completed prior to the next class. Coming to class without your homework completed is irresponsible. Be prepared. ALL homework will be corrected, but may be collected or checked at random. All work submitted digitally (through *Edmodo* or other websites) must be time stamped on or before the day in order to be prepared for the summative assessment. Begin work as early as possible in case of technical problems; technical problems are **NOT** an acceptable excuse for late submissions. ALL daily work **MUST** be corrected with a correcting pen, **NOT BLACK!**

Quarter 3

- Clothing
- Indefinite articles
- Adjectives
- FOL#3 (adjective agreement)
- All Subject pronouns
- FOL#2 (conjugation)
- Likes/dislikes plural: gustar

Participation & In-class Activities 0% Active classroom participation is essential to learning a foreign language.

Performance Assessments (tests): 100%

- ☆ **Interpretive** (reading or listening) 10-20 points each
- ☆ **Interpersonal** (spontaneous speaking in pairs or groups) 15-20 points each
- ☆ **Presentational** (oral presentation or written product – prepared, practiced, polished) 30 points each

Late work: ALL missing work will receive a zero until late work is handed. All late work (*homework, online (lab) work, participation/daily work, etc.*) handed in after due date

Complete a Missing Work Log this will be used to monitor your late work when handed in.

Quarter 4

- Family
- Personality characteristics
- Ser
- Physical characteristics
- Tener
- Likes/dislikes w/ IOP
- Possessive adjectives

What is expected of me in class?

In order for our class to run smoothly and for you to get the best education you can, there are certain things I expect of you.

They are **P⁵ POWER** rules

YOU WILL BE...

1. **PROMPT:** come to class on time
2. **PREPARED:** to study and speak Spanish & rid yourself of distractions
3. **POSITIVE:** demonstrate respect for all individuals, cultures and beliefs.
4. **PRODUCTIVE:** participate fully everyday & follow directions the first time they are given.
5. **PATIENT:** raise your hand and wait for permission to speak

If you choose not to meet these expectations, there will be consequences...**minor or major.** (also refer to the classroom **MATRIX** for specifics)

Can I go...?

You will receive **TWO** pesos a quarter one use may be an emergency hall pass.

When can I use my pesos?

Pesos are **NOT** only an emergency hall pass: **locker, BR, drink**

- Late work pass
- Outbursts
- Tardy
- Off task
- Gum chewing

Pesos can save you from receiving a minor.

GRADING SYSTEM: Standards Based Grading will be based on your mastery of the power standards.

Proficiency grading for WL		
	SBG	
Exceeds Mastery	4	I got this and I am going to stretch my understanding. Demonstrates consistent and comprehensive in-depth understanding of the rigorous target language , and provides sophisticated expansion of target language. <i>Very few students will be at this level.</i>
Mastery	3	I got it! Demonstrates a solid and consistent understanding of the target language goals. <i>Most students should fall into this level.</i>
Near Mastery	2	I am beginning to understand! Demonstrates basic understanding/partial mastery , but still needs additional practice/instruction to work on refining the target language.
Not Yet	1	HELP! I am struggling. Demonstrates a minimal understanding and minimal ability to apply skills effectively in the target language.

MAKE-UP WORK Don't make excuses.

- **Work due the day you were gone.** If absent the day it is due, this work is due the day you return.
- This is due upon your return, place anything in your HW slot (with name, date & hour).
- **Work assigned the day you were gone.** . The work assigned the day you were absent is due by the next class period without penalty. Also, prior to returning from an absence you are expected and responsible for checking the class website or with Sra. Hayen-Infante to find out the work assigned during your absence. We meet **every other day** and this will allow time for questions to help with your understanding. **All make-up work is due the day following your return to class** unless indicated otherwise. See me to discuss special circumstances.
- **If you missed a quiz or an assessment**, expect to make it up immediately.
 - YOU are responsible for asking me for a missed quiz/assessment. Do NOT wait until the end of the hour.
 - Go to the designated testing area, complete it, place it on my desk, and then return to your regular seat to join class.
 - Quizzes & assessments will be made-up during your Spanish class period unless other arrangements have been made with me in advance.

If you were supposed to present orally during your absence, expect to present immediately. Be prepared.

PRE-PLANNED ABSENCES: If you are going to miss class due to doctor appointment, a family vacation, band lessons, band/choir rehearsals, GATE trips, etc.. **BE RESPONSIBLE. Don't make excuses.** Get the work ahead of time and be prepared for class. It is **EXPECTED** of you to find-out what you will miss in advance or check out my website on www.hasd.org and be prepared for the day you return to class with **ALL** work **completed** and **prepared** for assessments that were missed.

Daily Retakes

- **Rework** You may rework any daily assignments prior to the summative assessment to show your growth toward mastery.

Grammar Interpretive 2nd chance

- ❖ Group discussion about errors. NO pencils/pens are allowed to be out.
- ❖ After discussion: Corrections with an explanation of the error and correction will be made.

Interpretive Retakes

- Students may **re-test** any interpretive **one time per quarter** at teacher discretion.
- **No retakes** will be granted for presentations (open book preparation) or interpersonals.

TUTORING

- ELT group tutoring on Friday
- Limited ELT group tutoring Mon.-Thurs
- Individual tutoring M-F 7:30-7:45 AM by appointment.

Note:

- Cheating will **NOT be tolerated**. Any student caught cheating on an assignment; quiz or assessment will receive a zero.
Note: Using a translator is cheating.
- Any HW not turned in within 2 class periods will be changed from NHI to a zero.
- If you are caught doing Spanish in another subject area and the teacher collects your book and/or HW you will receive a reduced grade.
- Grades are primarily based upon demonstrated mastery of the material taught in class. **MINIMAL EXTRA CREDIT** is built into the curriculum with due dates.



What if I'm late or absent?

Please remember, being in class is important to your success. It affects your class grade, your 8th grade eligibility, (HS placement/final exams) and assessments. If you are absent or leave early, it is up to you to get the work done. You can come get the work from me or from the website and get the notes from the website.

TARDIES: One tardy is allowed. All other tardies must have a pass or a minor will be given.

What is this class about? I want to know more! Great! Check out my website.



Class website

The class website will be your go-to spot for homework, important announcements, extra help resources, printable papers and much more.

Important things about 7th grade Spanish

A few important things to know about 7th grade World Language....

- 7th grade is the last year in which students in HASD are required to study a World Language. (It is optional in 8th grade and beyond.)
- The 7th grade World Language curriculum begins introducing students to concepts traditionally taught in a first-year high school level course. This **7th grade year is very important** for building a foundation if students wish to continue in their language next year.
- The 8th grade World Language curriculum is a *continuation* of 7th grade World Language. As such, **demonstrating proficiency** with 7th grade concepts is a **pre-requisite** for enrollment in 8th grade World Language.
- At the end of this school year, your child's teacher will make a **recommendation** regarding placement into 8th grade World Language. This recommendation will be based on several factors including quarterly achievement throughout the year, and each student's score on the 7th grade World Language Essential Skills Assessment. (This evaluation will be given in the fall as a pre-test and again in the spring as a post-test.)
- Students whose quarterly achievement (C+ or higher) and Essential Skills post-test score demonstrate proficiency with 7th grade concepts will be eligible to enroll in 8th grade World Language. Again, 8th grade is optional; we will send detailed information about enrollment in the spring.
- Students whose 7th grade achievement and Essential Skills score do not demonstrate proficiency will not be eligible to enroll in 8th grade World Language. These students will be recommended to re-start their study of a World Language in high school, when they will have an opportunity to review introductory concepts and build a more solid foundation before advancing.

10 Tips for Learning Spanish

Q: *What connects 24 countries, 500 million people and the second most spoken language in the world?*

A: *Spanish!*

Spanish is one of the fastest growing languages today. Even in a non-Hispanic country like the United States, being bilingual is a great enhancement to your professional and personal life. I speak Spanish and I can't begin to tell you how much it's helped me.

Here are some tips to help you learn the language and be able to incorporate your ability into your activities later in life.

1. **Pay attention in Class!** Listen when the teacher is teaching and be sure you understand the material. When the teacher asks someone else a question, think about how YOU would answer.
2. **Ask questions** when you don't understand!
3. **Participate ACTIVELY in class!** Paying attention and listening to others is good, but the only way for you to learn to SPEAK Spanish is to practice speaking Spanish. Start with simple things like reading your vocabulary out loud to practice pronunciation.
4. **Nobody is Perfect!** Learning Spanish is like learning to ride a bicycle. Expect that there will be bumps and falls along the way. Do not get frustrated because you can't get it right away. Instead, acknowledge your mistakes, learn from them and prepare yourself for a smooth ride.
5. **The Horror of... Learning to Speak.** Why is learning to Speak so horrifying? Because, it means you have to try to speak when you don't know what you're saying. The good news is, everyone in class is in the same boat, and even the teacher has been in your situation way back when. The truth is, when it comes down to it, it's really not that horrifying as long as you can get over yourself and just give it your best shot.
6. **F.O.W.W.F.O.W.W.I.** (Focus On What We're Focusing On While We're Focusing On It) Spanish is an extremely cumulative subject area, which means that information builds upon itself. What we learn early on serves as the foundation for what we will learn later. If you don't learn information from unit 1 well, you will struggle in unit 2, and things will be even more difficult in unit 3, ect. Keep up, and make every effort to LEARN material as it's presented. It's easier to process one thing at a time than to try to "catch up" later on.
7. **Do ALL homework assignments!** They are assigned to provide you with independent practice on new concepts. Sometimes things seem easy when the teacher or another student is providing correct answers. The only way to be sure YOU understand is for YOU to work through the material on your own.
8. **THINK when doing homework.** Don't just mindlessly fill-in-the-blanks to get "get it over with". Remember that you are trying to put new information into long-term memory. To be successful in a language you need to retain what you learn and continue to use it in the next unit, and the unit after. Shortcut approaches to homework and 'cramming' will not get you this result—you might remember it for the quiz, but it won't be there long-term.
9. **Study and practice DAILY,** even if you don't have assigned homework. Make flashcards, have a friend or parent quiz you on vocabulary, write words that are difficult to learn several times to commit them to memory. Practice makes permanent. Consistency is a crucial factor. You will have a better chance to reach your goal if you can give 15-20 minutes a day studying rather than cramming things up for an hour or two on twice or once a week.
10. **Practice your Spanish** whenever you can. Talk with a friend who is studying Spanish. Have a brief conversation with your teacher when you pass in the hall. Teach words / phrases to your family, kids you babysit for, the dog, anyone! THINK in Spanish—say the names for colors, clothes, school supplies, actions, ect.—to yourself as you go through your day. Like anything else, **if you don't use it, you will lose it!**

Spanish Language Performance Assessments

There are three major modes of assessment used in the Spanish language curriculum: *interpretive*, *presentational*, and *interpersonal*. The descriptions below will help clarify what these three modes of communication entail.



Interpretive Assessments

Demonstrating comprehension of spoken or written Spanish.



Presentational Assessments

Formal, prepared, practiced and polished written or oral presentation.



Tips for success on Presentational Assessments:

1. Demonstrate what you've learned in the unit being assessed. Your grade is based on what you show you know. If your work does not include information from the current unit, the teacher assumes you did not learn it.
2. These assessments are open note! Use your workbook to incorporate vocabulary and grammar structures from the unit and to check accuracy.
3. Brainstorm and write your draft in Spanish, not English.
4. Use work time wisely. You don't want to rush through a presentational assessment – you need to re-write and correct your work so that it is in final draft form ---practiced/polished ---when you submit it.
5. **DO NOT USE A TRANSLATOR** or get help from a native speakers / advanced students. If a teacher suspects improper help your grade will be lowered.
6. Remember you can present any day prior to the final due date. The due date is the absolute last opportunity to turn in your written document or present orally to the class. Failure to do so will result in a failed "0" grade.

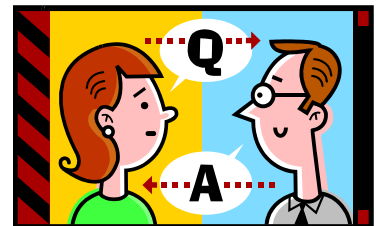
Spanish Language Performance Assessments, cont.

Interpersonal Assessments

A spontaneous conversation with another person.

Tips for success on Interpersonal Assessments:

1. As with a presentational assessment, this is an opportunity for you to demonstrate what you've learned in the unit being assessed. Your grade is based on what you show you know.
2. Practice ahead of time! While these are "spontaneous" conversations, you will know the context of the assessment in advance. Being prepared will make you far more comfortable.
3. The focus of this type of assessment is on **communication** in Spanish. Worry less about being "perfect" than about including the important components of the assessment.
4. Try to make your assessment as much like a real conversation as possible. Greet your partner, ask conversational questions. Listen to what your partner is saying and react accordingly.



En la clase de español – Expresiones importantes

¿Me permite...?	... ir al baño?	...tomar agua?	... ir a mi casillero?	... ir a la enfermera?	... usar el sacapuntas?
					

↓ Instrucciones ↓

Abran los libros (en la página....)	<i>Open your books (to page...)</i>	Mira la pizarra.	<i>Look at the board.</i>
Saca la tarea, papel, etc.	<i>Take out the homework, paper, etc.</i>	Toma apuntes.	<i>Take notes.</i>
Cierren los libros.	<i>Close your books.</i>	Traduce.	<i>Translate.</i>
Lee en voz alta.	<i>Read aloud.</i>	Contesta.	<i>Answer.</i>
Levántate la mano.	<i>Raise your hand.</i>	Recuerda.	<i>Remember.</i>
Pregúntale a tu compañero.	<i>Ask your partner.</i>	Repite, por favor.	<i>Repeat please.</i>
¿Hay preguntas?	<i>Are there questions?</i>	Más despacio, por favor.	<i>Slower please.</i>

↓ Preguntas ↓

↓ Repondes ↓

¿Qué página?	<i>What page?</i>	Página...	<i>Page...</i>
¿Cómo se dice ___?	<i>How do you say ___?</i>	Se dice...	<i>You say...</i>
¿Cómo se escribe ___?	<i>How do you write/spell ___?</i>	Se escribe...	<i>It is spelled....</i>
¿Qué quiere decir ___?	<i>What does ___ mean?</i>	Quiere decir...	<i>It means...</i>
¿Qué significa ___?	<i>What does ___ mean?</i>	Significa...	<i>It means...</i>
¿Comprendes?	<i>Do you understand?</i>	No comprendo.	<i>I don't understand.</i>
		Comprendo.	<i>I understand.</i>
¿Sabes?	<i>Do you know? (information only)</i>	No sé.	<i>I don't know.</i>
		Yo sé.	<i>I know.</i>

Vocabulario importante

Tarea	<i>homework</i>	Notas	<i>grades</i>
Prueba	<i>quiz</i>	Examen	<i>test</i>
¡Gracias!	<i>Thank you.</i>	De nada.	<i>You're welcome.</i>

Palabras útiles para conversación



¿Cómo?	What? (as in repeat)	¡Qué padre!	Cool
¿Y tú?	And you?	¡Qué chulo!	
¿De veras?	Really?	¡Qué bárbaro!	
Yo también	Me too	¡No me digas!	You don't say!
Yo tampoco	Me either (I don't either)	Oye	Hey
Espero que sí.	I hope so.	Creo que sí.	I think so.
Espero que no.	I hope not.	Creo que no.	I don't think so.
Por supuesto.	Of course	Es cierto.	It's true.
Claro	Of course	No es cierto.	It's not true.
¡Que interesante!	How interesting!	¡Maravilloso!	Marvelous, wonderful
¡Que divertido!	How fun!	¡Fantástico!	Fantastic
¡Que + adjective!	How...!	¡Estupendo!	Fantastic, great
Estoy de acuerdo.	I agree.		

Vocabulario para los juegos



los dados	dice	las fichas	game pieces
los peones	pawns	las tarjetas	cards
el tablero	game board or dry-erase board	las casillas	squares (on the game board)
el marcador	marker	el borrador	eraser
¿A quién le toca?	Whose turn is it?	Me toca	My turn.
		Te toca.	Your turn.
		Le toca a _____.	It's _____ turn.
Tira los dados.	Roll the dice.	Necesito...	I need...
Quiero...	I want...	Me gustaría	I would like...
Repite, por favor.	Repeat, please.	Quisiera...	I would like...
Ganar	To win		
Yo gano	I'm winning.	Yo gané.	I won.
Tú ganas	You are winning.	Tú ganaste.	You won.
Él gana.	He is winning.	Él ganó.	He won.
Ella gana.	She is winning.	Ella ganó.	She won.
Perder	To lose		
Yo pierdo.	I'm losing.	Yo perdí.	I lost
un empate	A tie	¡Tramposo!	Cheater! (boy)
		¡Tramposa!	Cheater! (girl)

Number key codes for Spanish accents.

In windows, combinations of the **ALT key** and a numeric code can be used to type in a accented letter or punctuation symbol in any windows application.

¡OjO! Before you begin make sure the number lock (*num lock*) key is on.

Press and hold the ALT key...



...and type the number sequence using the number pad.



When finished typing the number sequence, release the ALT key.

Punctuation

168	=	¿	173	=	¡
Lower case			Upper case		
160	=	á	0193	=	Á
130	=	é	0201	=	É
161	=	í	0205	=	Í
162	=	ó	0211	=	Ó
163	=	ú	0218	=	Ú
129	=	ü	0220	=	Ü
164	=	ñ	0209	=	Ñ

Macintosh Option Codes for Spanish	
Character	Description
Acute Accent (e.g.Ó)	Type Option+E, then the vowel. For instance, to type á hold down Option+E, then type lowercase A. To type Á, hold down Option+E, then type capital A.
Ñ, ñ	Type Option+N, then either lowercase N for ñ or capital N for Ñ.
Ü, ü	Type Option+U, then either lowercase U for ü or capital U for Ü.
¿	Shift+Option+?
¡	Option+1
º, º	Option+0 (Masculine Ordinal Number Marker) Option+9 (Feminine Ordinal Number Marker)
«, »	Option+\ Shift+Option+\ (Double Angle Quotes)
€	Shift+Option+2 (may not work for older System 9 fonts)